

# HMC Co-educational Boarding and Day 11 - 18 Teacher of Mathematics (Full-Time) To start September 2024

We are looking for a strong mathematician to fill this full-time post within our Mathematics Department, to complement our team of six other teachers. The person appointed will have enthusiasm, drive, initiative and a willingness to contribute as part of an outstanding department. They will be expected to have good interpersonal skills as well as being effective in the use of digital technologies both for communication and for the enhancement of teaching and learning.

# The Mathematics Department

The successful applicant will be required to teach mathematics to the full range of age groups up to GCSE level. The opportunity to teach A Level will be available for the right candidate. We are looking for a well-qualified and inspiring teacher with a passion for their subject. Those currently training to teach and current ECTs interested in broadening their professional experience are warmly encouraged to apply.

The mathematics department currently follows the Edexcel IGCSE Maths syllabus with the majority of pupils sitting Higher Tier papers. Pupils are streamed by their mathematical ability in all year groups and are monitored to ensure all pupils make the best possible progress as individuals, regardless of their comparative ability. Even though our intake has a range of ability, the expectation is that all should be capable of attaining at least a pass grade at IGCSE. At A Level the department currently follows the Edexcel Mathematics and Further Mathematics specifications with increasing numbers of students taking these subjects.

The department is mainly housed in the New School building. All teachers are issued with a laptop computer which can be linked to screens in all classrooms. The department makes use of textbooks but also subscribes to electronic packages and makes extensive use of online textbooks and other online resources.

Regular clinics are offered to give extra support to pupils who require it; some of these are run on Saturday mornings as part of our voluntary activities programme and others during afternoons in the week. There is a teacher in the Support for Learning department who teaches one-to-one maths lessons for pupils who require additional support and there is a member of the mathematics team with specific responsibility for liaison with Support for Learning to ensure a collaborative, joined-up approach in supporting students with specific additional mathematical needs.

There is scope for extending the skills and understanding of more able, gifted and talented pupils via inhouse, national (and international) competitions, such as the UK Mathematics Challenge, and through trips and hearing visiting speakers where appropriate. A willingness to be involved beyond day-to-day teaching would be welcome.

The school's charitable status requires outreach to the community and the mathematics department contributes by running annual Maths Challenges at Wrekin for local primary and prep. school pupils.

The school has campus-wide Wi-Fi and requires all students to lease a school-managed device from a third-party provider. All teaching staff are issued with a device to use for teaching, learning and administrative purposes. All pupils and staff are provided with Wrekin Google email addresses and good use is made of the suite of accompanying applications for teaching, learning and communication.

# Pastoral Responsibilities

Wrekin College has an enviable reputation for pastoral care and all members of staff play a part in this aspect of school life. The successful candidate will act as tutor to a group of approximately fifteen pupils for whom they will have special responsibility and will work with their tutees' Housemaster or Housemistress to supervise the academic and personal development of this group of pupils. They will also play a role in supporting the Housemaster or Housemistress in running the House. The boarding community is an important part of Wrekin and a willingness to contribute to the boarding side of the school through evening duties is expected.

### Co-Curricular Activities

Games and other co-curricular activities are a major part of life at Wrekin and the successful candidate will be expected to be involved in some capacity in these areas. Candidates with relevant skills or interests - whether enthusiasm for coaching a major or minor sport, an interest in set design, experience of the Duke of Edinburgh Award scheme or another activity which could enrich school life - are warmly encouraged to mention these in their application.

## Salary

Wrekin College has its own salary scale. The successful candidate will be paid at a level commensurate with his or her qualifications and experience.

### Accommodation

The school has a number of residential properties on site and is in a position to offer accommodation to the successful applicant.

### **Applications**

An application form together with a curriculum vitae and letter of application should be sent to: <a href="https://doi.org/10.15">https://doi.org/10.15</a> by post to: The Headmaster, Wrekin College, Wellington, Shropshire TFI 3BH) and arrive no later than 4pm on Monday I 3<sup>th</sup> May 2024.

Candidates wishing to discuss the post informally before applying should contact the Headmaster's office in the first instance. Telephone: 01952 265602

Wrekin College is committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be subject to a criminal records check. Candidates are requested to provide proof of qualifications and identity when attending for interview. Where possible, the proof of identity should include two of the following documents: passport, birth certificate or driving licence, plus a document detailing National Insurance number and proof of residential address. Further evidence may be requested from the person appointed to enable the school to carry out the necessary criminal background check.

If you submit an application but are not called for interview by Friday 17<sup>th</sup> May, please assume that your application has been unsuccessful.

Toby Spence, Headmaster